Project Summary

This project devised by our school, ISTITUTO D'ISTRUZIONE SUPERIORE "FRANCESCO FERRARA", has to be considered in the context of our school's ambition to integrate educational Apps with the use of English into the teaching practice which is a key factor in developing the European dimension, furthering interculturality and enabling teachers to meet their colleagues from other countries. The ten participants, who are very motivated, are the first to benefit while students are indirect addressees. It is necessary for them who teach non linguistic subjects through English, to enhance the digital competences combined with use of English.
With this project we want to internationalize our school and link the quality of our project to our curriculum inside the European dimension. We also want more international cooperation, interdisciplinary, innovation and experimentation through the use of Apps in teaching.
Our objectives are:
- To increase and enhance the skills of teachers in the use of new technologies (ICT)
- Prepare and develop assessment tools that provide them with necessary feedback for their teaching practice and work on workshops and social activities that ensure collaborative teaching
- Increasing teachers' linguistic and digital competences
- Expanding knowledge and understanding of the educational practices of the European countries
- Improving the skills of the staff of our school and strengthen the teaching and learning quality
- Contributing to the modernization of our school system
- Getting new experience which we cannot get at our home country such as studying and visiting different Institutions and establish good networks among participants as a basis for future projects.

The main activities we plan to organize are:

1. Call the school staff to start up our project to make it concrete and choose activities incorporated into our project in our interdisciplinary learning and discuss on how the programme can enhance our curriculum.
2. Use of e Twinning to choose structured courses according to the planned objectives
3. Exploitation e Twinning to work and link up with other European schools online
4. Choosing of a language provider for the teacher training abroad and preparation of the timetable to carry out the activities proposed by our provider.
5. Prepare the mobility activities: trip, accommodation and meals, with the help of the organizers.
6. Language assessment to collect evidence on language skills of EU mobility participants before mobility
7. Cooperation activities during stay abroad aimed at a better teaching to strengthen the process of acquiring professional skills of teachers
8. Group quiz on tecnological facts
9. Taking videos and photos to record the teachers' experiences to showcase their result
10. Access online materials to improve the language level
11. After their Erasmus+ experience, a new assessment will be carried out at the end of the mobility period to monitor progress language competences achieved
12. Dissemination activities at different levels (institutional, local, regional, national and international) in various ways: formal and non-formal discussions, lessons demonstrations, press articles, interviews, conferences, platforms and sites.
13. Promotion of future projects

Results and impact envisaged and the potential longer term benefits:

Europass' teacher training courses suit our staff's pedagogical needs, it provides us with an insight into the culture of the host country in order to develop our intercultural awareness, with an inquiry-based methodology which will be useful for our teaching in a more effective way, with English knowledge through linguistic immersion, with practical ideas learned from the training team and the colleagues participating in the course. This should help us to reflect on our practice and improve our teaching with improvements in

our school's curriculum, syllabus and teaching approaches, in staff coordination and management and in our students' groupings with professional development.

To measure this impact, we can carry out action research activities with our students; apply satisfaction surveys and questionnaires; interview students and parents and write reports.